



Learn Sight Words

Grade 1 · 189 words · 38 practice sets

The Sight Words children meet in books and class, grouped five at a time. Use this pool to choose a few words from school; it is not a target to finish.

MAKE IT YOURS

This guide belongs to

Our starting date



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GRADE 1 / PRACTICE SETS

Sets 1-10



Choose up to three words your child has already met. Follow their school list and revisit words at their pace. These sets are not a weekly schedule.

♥ A heart marks a word with a tricky part to notice together.

01	had	words	when	use	an
02	each	which	how	if	other ♥
03	about ♥	then	them	these	some
04	her	him	time	more	write
05	number	way	people ♥	than	first
06	water	called	oil	sit	long
07	day	made	may	part	over
08	take	work	know	live	back
09	give	very ♥	after	just	name
10	man	think	old	boy	also

Say the word. Notice its sounds and letters. Build it, then read it in a sentence.



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GRADE 1 / PRACTICE SETS

Sets 11-20



Choose up to three words your child has already met. Follow their school list and revisit words at their pace. These sets are not a weekly schedule.

♥ A heart marks a word with a tricky part to notice together.

11	put	another ♥	why	ask	men
12	home	move ♥	try	hand	picture
13	again ♥	house	letter	mother ♥	answer ♥
14	every	between	own	school	father
15	tree	head	open	always ♥	both ♥
16	paper	children	feet	car	night
17	stop	watch	almost ♥	let	above ♥
18	girl	song	being	fly	going
19	round	thank	laugh ♥	today ♥	apple
20	baby	ball	bear	bed	bell

Say the word. Notice its sounds and letters. Build it, then read it in a sentence.



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GRADE 1 / PRACTICE SETS

Sets 21-30



Choose up to three words your child has already met. Follow their school list and revisit words at their pace. These sets are not a weekly schedule.

♥ A heart marks a word with a tricky part to notice together.

21	bird	birthday	boat	box	bread
22	brother ♥	cake	cat	chair	chicken
23	coat	corn	cow	dog	doll
24	door ♥	duck	egg	eye ♥	farm
25	farmer	fire	fish	floor ♥	flower
26	game	garden	goodbye	grass	ground
27	hill	horse	kitty	leg	milk
28	money	morning	nest	party	pig
29	rabbit	rain	ring	robin	seed
30	sheep	shoe	sister	snow	squirrel

Say the word. Notice its sounds and letters. Build it, then read it in a sentence.



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GRADE 1 / PRACTICE SETS

Sets 31-38



Choose up to three words your child has already met. Follow their school list and revisit words at their pace. These sets are not a weekly schedule.

♥ A heart marks a word with a tricky part to notice together.

31	stick	street	sun	table	thing
32	top	toy	wind	window	wood
33	woman ♥	women ♥	fourth ♥	forty ♥	nothing ♥
34	among ♥	against ♥	poor ♥	won ♥	son ♥
35	month ♥	hour ♥	minute ♥	Monday ♥	Wednesday ♥
36	February ♥	heart ♥	honest ♥	honor ♥	truth ♥
37	truly ♥	busy ♥	build ♥	built ♥	sure ♥
38	none	Mr.	Mrs.	word	

Say the word. Notice its sounds and letters. Build it, then read it in a sentence.



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START SMALL

Practice a few words together.

Sight Words are words a child recognizes quickly while reading. Many can be sounded out; others have a spelling that needs a closer look. Follow your child's school list.

1

Choose up to three words

Each practice set has five words to choose from. Start with a few your child has already met; there is no rush to finish a set.

2

Say and notice

Say the word together. Follow its letters from left to right. Connect the sounds you know and notice any unexpected spelling.

3

Build the word

Use letter tiles, magnets, or a pencil. Say the word as your child puts the letters in order.

4

Read and revisit

Read the word in a short sentence or a book. Come back to it later and notice what feels easier.

TRY IT WITH "SAID"



Say **said**. Notice **s** at the start and **d** at the end. The **ai** is the part to remember here. Build **s-a-i-d**, then read: "Luna said hello."

If a word is hard: tell your child the word, point out one useful detail, and try it again later. Keep the session short and end on a success.

About the hearts: a heart flags a word with a tricky part. Look closely at that part together; your child can still use sounds and letters to read the rest.



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REUSE AT YOUR CHILD'S PACE

Your weekly practice plan.

Choose up to three words. Choose an activity. Color its star after you try it together. Repeat activities and reuse this planner at your child's pace.

WEEK OF _____

1. _____ 2. _____ 3. _____

☆ **Meet the words**
Say and point to each word. Choose a favorite.

☆ **Find the sounds**
Say the words slowly and look across their letters.

☆ **Build the words**
Use tiles, magnets, or a pencil. Mix and rebuild.

☆ **Play a word game**
Play the free Sight Words game or make a word hunt.

☆ **Find words in a book**
Spot the words in a book, a sign, or your own sentence.

☆ **Write silly sentences**
Make up a sentence with each word. Read it together.

☆ **Review and choose what comes next**
Keep tricky words. Add a new one when reading feels easier.

ONE THING MY CHILD NOTICED



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KEEP READING TOGETHER

Keep building, at their pace.

Learning takes repeated practice over time. Reuse the planner, follow your child's school list, and let their comfort guide the pace.

1

Choose the next few words

Keep words that still feel tricky. When reading feels easier across several short sessions, swap in one or two new words.

2

Bring familiar words back

Revisit words you practiced before. Mix them into short sentences and books so they stay part of everyday reading.

3

Keep reading together

Spend time with books as well as individual words. Ask your child's teacher which words and sounds to focus on if practice stays frustrating.

More support for your child's reading.

With Ello, your child can read aloud with a reading companion that listens and responds.



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